

2018 Book Report Guidelines

Journey House Scholar Athletes

(Ages 9 to 18 Year Olds) – DUE September 6, 2018 – NO EXCEPTIONS

If you have questions, please contact Coach Martin Weddle, Director of Youth Athletic Leagues at (414) 647-0548 or mweddle@journeyhouse.org. More information: <http://www.journeyhouse.org/athletics.html>.

1. Typed, doubled-spaced, Times New Roman 12 point font, and 1-inch margins. Submit in a clear cover folder.
2. **Title Page:** See attached example.
Special Note: Make sure you give your Book Report a creative, unique title that reflects your content. Prepare and excite your reader with your title! Review your conclusion paragraph and discover a phrase or key words that highlight your report.
3. **Introduction** (a minimum of 1 paragraph; paragraphs average 3 to 5 sentences)
4. **Body** that highlights 3 Main Points/ Perspectives/ Impressions/Lessons Learned (a minimum of 6 paragraphs – approximately 2 paragraphs per point)
Special Note: Let your voice shine through! Be a Story Teller! Analyze your book and share your discoveries – what lessons did you learn?
5. **Conclusion** (Minimum of 1 paragraph)
Special Note: Remember to share your personal insights and lessons learned.

Writing Tips

Each book report should be written as a separate document, typed, saved in GOOGLE DOCS, and printed for your portfolio folder. Remember to tell us your story. **Good writers are amazing STORY TELLERS.** Write using thick, rich descriptions to paint a picture with your words for your readers to understand and see. Structured Study Hall Coaches will give you guidance on how to improve your writing and story-telling skills in the following assignment. *Dig deep, reflect, brainstorm, organize your creative ideas, and tell the story within you!*

1. Be a Story Teller!
2. Share your insights! Tell us lessons learned from your reading.
3. Shorter sentences make stronger writing. Avoid conjunctions (and, because, etc.). When you see yourself using “and” & “because, determine if it would make better sense to create 2 sentences.
4. Use present tense verbs.
5. Avoid pronouns (it, he, she, they, we). Instead of a pronoun, name it! Be specific!
6. Use commas appropriately (series, separating a compound sentence, introductory phrase).
7. Place introductory phrases at the beginning of the sentence. (Introductory words include: Since, When, If, Before, During, etc.). *Example: When you use an introductory word, place it at the beginning of the sentence.*
8. Spell-check your document.
9. Schedule a time during Structured Study Hall to have your book report reviewed by a Coach.

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Title of Book Report (Be Creative!)

Name of Book (Year Published)

Name of Author

Your Name

Team:

Coach:

Age Division:

Date